

REVISED M.Ed. (SCIENCE) ORDINANCE No. 43

(Two Year, Four Semester)

Examination Scheme

1. Name of the Degree: Master of Education(Science). M.Ed. (Science)
2. Name of the Faculty: Faculty of Education.
3. Duration and Mode: Two year/ Four Semesters (as applicable).
4. Eligibility: As per National Council for Teacher Education (NCTE) norms.
5. Admissions: Admissions will be made as per the NCTE, Madhya Pradesh Government and Affiliating University.
6. Intake: As stipulated by National Council for Teacher Education (NCTE) and Affiliating University.
7. Fee Structure: As decided by Madhya Pradesh Government/Admission and fee regulatory committee of M.P. Govt./ Affiliating University from time to time.
8. Teaching Days: As per National Council for Teacher Education (NCTE) norms.
9. Curriculum and Examination: Curriculum will be designed by the University from time to time and examination shall be conducted as per University rules.
10. Eligibility for Degree: A candidate will be eligible for degree of Master of Education (M.Ed.,Sci.) after successful completion of the examination as per relevant ordinance.
11. Attendance: A candidate shall have at least 75% attendance or as prescribed under rules as applicable from time to time.
12. General:

CURRICULUM PLAN

Each M.Ed. candidate shall offer following courses:

- (1) Core/Compulsory Course,
 - i. Perspective Courses
 - ii. Tool Courses
- (2) Elective courses,
Advance Level Courses: **Any Two**
- (3) Practicum

One elective course will be offered by the students in the First year of the program in both semesters under First Advance level course-I and First Advance level course-II

respectively. Similarly, another elective course will be offered by the students in the Second year of the program in both semesters under Second Advance level course-I and Second Advance level course-II respectively.

Total marks of the entire two year M.Ed. semesters program will be 1800. Out of these, 1200 marks will be for Theory courses, whereas 600 marks will be for Practical courses. In Theory courses, internal evaluation will be to the extent of 20% while in Practical courses it will be around 30%.

[1] CORE/COMPULSORY COURSES:

i. Perspective Courses

Perspective Courses shall comprise of:

Philosophical Perspectives of
Education Sociological Perspectives
of Education Psychological
Perspectives of Education
Contemporary & Future Perspectives of Education

ii. Tool Courses

Tool Courses shall comprise
of: Educational Research - I
Educational Research - II
Information and Communication
Technology Research Data Analysis &
Interpretation - I Research Data Analysis
& Interpretation - II

[2] ADVANCE LEVEL COURSES COURSES

From the following list of **Advanced Level Courses** a candidate will offer **any one** courses of his/her choice, one in each year of the M.Ed. program.

For I & II semester

- i) Educational Administration
- ii) Special Education
- iii) Guidance and counseling

For III & IV semester:

Science Education part I
Science Education part II

[3] PRACTICUM:

- i. Semester I
 - a) Information Communication Technology (External)
 - b) Critical reading of literature (Internal)

- ii. Semester II
 - a) Educational Psychology Practical (External)

 - b) Dissertation Proposal (External)

- iii. Semester III
 - a) Field Engagement:

Curriculum development, text book production, education of the differently abled , faculty development, educational administration etc. It shall include four weeks of field visit focused on close observation of various activities performed by these institutions/ organizations. A M.Ed. student is supposed to prepare a report in the form of reflective journal and make a presentation of onsite experiences gained back at her own institution, preferably through power point mode.

- iv. Semester IV
 - a) Dissertation: Evaluation & Viva- Voce (External)

SEMESTER I

Area	Course No.	Course Title	Nature	Int./Ext.	Max Marks	Academic Hours/Week
Perspectives	Course 1	Philosophical Perspectives of Education	T	20/80	100	6
Tool	Course 2	Educational Research-I	T	20/80	100	6
	Course 3	Information and Communication Technology	T P	60 40	100	8
Specialization	Course 4/8/12/16	First Advance Level Course- I	T	20/80	100	6
Practicum	Course 5	Critical Reading of Literature	P	50/00	50	6
					450	

SEMESTER II							Academic
Area	Course No.	Course Title	Area	Int./Ext.	Area	Hours/Week	
Perspectives	Course 6	Psychological Perspectives of Education	T	20/80		6	
		Edu. Psy. Practical	P	50	50		
Tool	Course 7	Research Analysis and Interpretation – I	T	20/80	100	6	
Specialization	Course 4/8/12/16	Second Advance Level Course-I	T	20/80	100	6	
Practicum	Course 9	Dissertation Proposal	P	50/50	100	12	
						450	

SEMESTER III

Area	Course No.	Course Title	Nature Int./Ext.		Max Marks	Academic Hours/Week
Perspectives	Course 10	Sociological Perspectives of Education	T	20/80	100	6
Tool	Course 11	Educational Research-II First	T	20/80	100	6
Specialization	Course 4/8/12/16	Advance Level Course- I	T	20/80	100	6
Practicum	Course 13	Field Engagement	P	50/100	150	12
					450	

SEMESTER IV

Area	Course No.	Course Title	Nature	Int./Ext.	Max Marks	Academic Hours/Week
Perspectives	Course 14	Contemporary and Future Perspectives of Education	T	20/80	100	6
Tool	Course 15	Research Data Analysis and Interpretation-II	T	20/80	100	6
Specialization	Course 4/8/12/16	Second Advance Level Course- II	T	20/80	100	6
Practicum	Course 17	Dissertation	P	50/100	150	12
					450	

(a) For matters not covered in this ordinance, relevant rules and regulations shall apply. In other matters the executive council shall be competent to take decision.

(b) This ordinance is subjected to relevant modifications notified by regulatory bodies like NCTE/UGC from time to time.

(c) 20 internal marks in each theory course will be awarded on the basis of two separate tasks such as an assignment/ seminar/ quiz/ survey/ small project/written test etc. Records of both of these tasks will be duly maintained by the concerned faculty/ college.

In a practical course internal marks will be awarded to students on the basis of day to day conduct of the work/practical/ activity/seminar. Students will maintain a record of the work in the form of daily diary/ reflective journal/ report to be deposited with the concerned faculty/ college.

(d) A candidate should **pass each Theory and Practical courses separately**. To pass a theory course, a candidate must obtain a minimum of 40% marks in it, with at least 35% in external and 50% in internal evaluation. To pass a practical course, a candidate must obtain a minimum of 50% marks in it, with at least 40% marks in external and 50% in internal evaluation. Internal and external marks obtained in a course will be shown separately in the mark sheet.

To pass in M.Ed. program as a whole, the candidate must get an aggregate of 50% marks in both Theory and Practical components taken together.

Separate Division will be awarded in Theory and Practical Parts. First division will be given to those candidates who secure 60% marks and above in aggregate. Second division will be awarded to those who get at least 50% but less than 60% marks. Distinction will be awarded to those who get 75% marks and above in aggregate.

In all practical examination not more than approximately 25 students should be examined in a batch/day. External marks are to be given only by the External Examiner directly to the University.

Students wishing to appear in a particular semester examination must have appeared in all previous semester examinations.

In case of Failure, a candidate will be allowed to carry **any two courses** of a semester. If a candidate fails in more than two courses of a semester the entire semester will have to be repeated. The examination of a Carry course will be held as and when it is offered in the subsequent semester. To pass a Carry course a

candidate will get **one chance** only.

A candidate will have to pass two year M.Ed.(Science) program in **at the most three years**.

Theory Examination – Question Paper Pattern M.Ed. Two Year course

Pattern of all Question Papers Max. Marks 80, Min. Marks- 32 (duration of examination-3 hrs)

Section	No. of questions to be answered	Marks per question	Total marks	Nature of objectives to be covered
A	5 Que. To be answered (Objective type/ one sentence answer)	1	5	Knowledge, Understanding, Application, type
B	11 Questions out of 14 questions to be answered	5	55	Knowledge / Understanding / Comprehension type questions. Each should answered in not more than one Page (100-150) Words).
C	2 Questions out of 4 question to be answered	10	20	Application, Analysis, Synthesis, Evaluation type questions Each should be answered in about 2 to 3 pages (400-500 Words)
		Total	80	

Theory Examination – Question Paper Pattern M.Ed. Two Year course

Pattern of CC3 Question Paper (I Sem.) Max. Marks 60, Min. Marks- 24 (duration of examination-3 hrs)

Section	No. of questions to be answered	Marks per question	Total marks	Nature of objectives to be covered
A	5 Que. To be answered (Objective type/ one sentence answer)	1	5	Knowledge, Understanding, Application, type
B	07 Questions out of 10 questions to be answered	5	35	Knowledge / Understanding / Comprehension type questions. Each should answered in not more than one Page (100-150) Words).
C	2 Questions out of 4 question to be answered	10	20	Application, Analysis, Synthesis, Evaluation type questions Each should be answered in about 2 to 3 pages (400-500 Words)
		Total	60	

Note : 1. All units in a given subject/paper should be adequately represented in the question paper.

(2). Due weightage in terms of marks should be given to each unit.

(3).In semester I Practical Exam (40 Marks) of Course 3 will conducted by External Examiner as appointed by the University.

(4) In semester II Practical Exam (50 Marks) of Course 6 (Edu. Psychology) and (50 marks) of course 9 (Dissertation Proposal) will conducted by External Examiner as appointed by the University.

(5) In semester III Practical Exam (100 marks) of course 13 will conducted by External Examiner as appointed by the University

(6) In semester IV Practical Exam (100 Marks) of Course 17 will conducted by External Examiner as appointed by the University

REVISED M.Ed. ORDINANCE No. 42

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2. Name of the Faculty: Faculty of Education.
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Each M.Ed. candidate shall offer following courses:

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 - ii. Tool Courses
- (5) Elective courses,
Advance Level Courses: **Any Two**
- (6) Practicum

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[1] CORE/COMPULSORY COURSES:

iii. Perspective Courses

Perspective Courses shall comprise of:

Philosophical Perspectives of
Education Sociological Perspectives
of Education Psychological
Perspectives of Education
Contemporary & Future Perspectives of Education

iv. Tool Courses

Tool Courses shall comprise
of: Educational Research - I
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[2] ADVANCE LEVEL COURSES COURSES

From the following list of **Advanced Level Courses** a candidate will offer **any one** courses of his/her choice, one in each year of the M.Ed. program.

- i. Educational Administration,
- ii. Special Education,
- iii. Guidance and counseling

- iv. Educational Technology
- v. Curriculum Studies
- vi. Teacher Education

[3] PRACTICUM:

- v. Semester I
 - a) Information Communication Technology (External)
 - b) Critical reading of literature (Internal)

- vi. Semester II
 - a) Educational Psychology Practical (External)
 - b) Dissertation Proposal (External)

- vii. Semester III
 - a) Field Engagement :

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- viii. Semester IV
 - a) Dissertation : Valuation & Viva- Voce (External)

SEMESTER I

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Area	Course No.	Course Title	Area	Course Title	Area	Course
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		Edu. Psy. Practical	P	50	50	
Tool	Course 7	Research Analysis and Interpretation – I	T	20/80	100	6
Specialization	Course 4/8/12/16	Second Advance Level Course-I	T	20/80	100	6
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B	07 Questions out of 10 questions to be answered	5	35	Understanding / Knowledge / Comprehension type questions. Each should answered in not more than one Page (100-150) Words).
C	2 Questions out of 4 question to be answered	10	20	Application, Analysis, Synthesis, Evaluation type questions Each should be answered in about 2 to 3 pages (400-500 Words)
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